

### May the Force Be With You K-12<sup>th</sup> Grade Rubric

Student ID: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Total Score: \_\_\_\_\_/30

| Category              | 0   | 1   | 2   | 3  | Weight |
|-----------------------|---|---|---|--|--------|
| <b>Organization</b>   | <p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- The explanation is organized.</li> <li>- The information is laid out in a logical manner.</li> <li>- The explanation is concise.</li> </ul>   | <p>One of the following are true:</p> <ul style="list-style-type: none"> <li>- The explanation is organized.</li> <li>- The information is laid out in a logical manner.</li> <li>- The explanation is concise.</li> </ul>  | <p>Two of the following are true:</p> <ul style="list-style-type: none"> <li>- The explanation is organized.</li> <li>- The information is laid out in a logical manner.</li> <li>- The explanation is concise.</li> </ul>  | <p>All of the following are true:</p> <ul style="list-style-type: none"> <li>- The explanation is organized.</li> <li>- The information is laid out in a logical manner.</li> <li>- The explanation is concise.</li> </ul>   | x1     |
| <b>Explanation</b>    | <p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- Explanation has little to no grammatical or spelling errors.</li> <li>- Explanation is informative.</li> <li>- Explanation leaves the evaluator inspired or impressed.</li> </ul>                                 | <p>One of the following are true:</p> <ul style="list-style-type: none"> <li>- Explanation has little to no grammatical or spelling errors.</li> <li>- Explanation is informative.</li> <li>- Explanation leaves the evaluator inspired or impressed.</li> </ul>  | <p>Two of the following are true:</p> <ul style="list-style-type: none"> <li>- Explanation has little to no grammatical or spelling errors.</li> <li>- Explanation is informative.</li> <li>- Explanation leaves the evaluator inspired or impressed.</li> </ul>  | <p>All of the following are true:</p> <ul style="list-style-type: none"> <li>- Explanation has little to no grammatical or spelling errors.</li> <li>- Explanation is informative.</li> <li>- Explanation leaves the evaluator inspired or impressed.</li> </ul>   | x1     |
| <b>Identification</b> | <p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- Student identifies the required number of force examples for their grade band</li> <li>- Student explains why the identified example(s) shows force.</li> <li>- Student supports claims with research.</li> </ul> | <p>One of the following are true or all are somewhat true:</p> <ul style="list-style-type: none"> <li>- Student identifies the required number of force examples for their grade band</li> <li>- Student explains why the identified example(s) shows force.</li> <li>- Student supports claims with research.</li> </ul> | <p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> <li>- Student identifies the required number of force examples for their grade band</li> <li>- Student explains why the identified example(s) shows force.</li> <li>- Student supports claims with research.</li> </ul> | <p>All of the following are true and well done:</p> <ul style="list-style-type: none"> <li>- Student identifies the required number of force examples for their grade band</li> <li>- Student explains why the identified example(s) shows force.</li> <li>- Student supports claims with research.</li> </ul> | x3     |
| <b>Image</b>          | <p>None of the following are true:</p>  | <p>One of the following are true or all are somewhat true:</p>  | <p>Two of the following are true or all are mostly true:</p>  | <p>All of the following are true and well done:</p>  | x3     |

|                      |   |  |   |   |    |
|----------------------|---|--|---|---|----|
|                      | <ul style="list-style-type: none"> <li>- Student provides a visual/image of each example of force.</li> <li>- Each image is original and is taken/created by the student – not from the internet.</li> <li>- Student’s image(s) shows creativity</li> </ul>         | <ul style="list-style-type: none"> <li>- Student provides a visual/image of each example of force.</li> <li>- Each image is original and is taken/created by the student – not from the internet.</li> <li>- Student’s image(s) shows creativity</li> </ul>                | <ul style="list-style-type: none"> <li>- Student provides a visual/image of each example of force.</li> <li>- Each image is original and is taken/created by the student – not from the internet.</li> <li>- Student’s image(s) shows creativity</li> </ul>                 | <ul style="list-style-type: none"> <li>- Student provides a visual/image of each example of force.</li> <li>- Each image is original and is taken/created by the student – not from the internet.</li> <li>- Student’s image(s) shows creativity</li> </ul>                 |    |
| <b>Sources</b>       | <p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- Student uses applicable sources to support their claim.</li> <li>- Student uses only reliable sources.</li> <li>- Student has cited the sources used.</li> </ul>                    | <p>One of the following are true:</p> <ul style="list-style-type: none"> <li>- Student uses applicable sources to support their claim.</li> <li>- Student uses only reliable sources.</li> <li>- Student has cited the sources used.</li> </ul>                            | <p>Two of the following are true:</p> <ul style="list-style-type: none"> <li>- Student uses applicable sources to support their claim.</li> <li>- Student uses only reliable sources.</li> <li>- Student has cited the sources used.</li> </ul>                             | <p>All of the following are true:</p> <ul style="list-style-type: none"> <li>- Student uses applicable sources to support their claim.</li> <li>- Student uses only reliable sources.</li> <li>- Student has cited the sources used.</li> </ul>                             | X1 |
| <b>Communication</b> | <p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- Student exhibits above average technology skills.</li> <li>- Student communicates effectively.</li> <li>- Student explanation and image method is appropriate for grade.</li> </ul> | <p>One of the following is true:</p> <ul style="list-style-type: none"> <li>- Student exhibits above average technology skills.</li> <li>- Student communicates research effectively.</li> <li>- Student explanation and image method is appropriate for grade.</li> </ul> | <p>Two of the following are true:</p> <ul style="list-style-type: none"> <li>- Student exhibits above average technology skills.</li> <li>- Student communicates research effectively.</li> <li>- Student explanation and image method is appropriate for grade.</li> </ul> | <p>All of the following are true:</p> <ul style="list-style-type: none"> <li>- Student exhibits above average technology skills.</li> <li>- Student communicates research effectively.</li> <li>- Student explanation and image method is appropriate for grade.</li> </ul> | x1 |

The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.