

Future in STEM 3rd-12th Grade Rubric

Student ID: _____ Evaluator: _____ Total Score: _____/33

Category	0	1	2	3	Weight
Organization	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - Information flows logically. - The presentation is concise. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - Information flows logically. - The presentation is concise. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - Information flows logically. - The presentation is concise. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - Information flows logically. - The presentation is concise. 	x1
Presentation	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is clear and informative. - Presentation is visually appealing and engaging. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is informative. - Presentation is visually appealing and engaging. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is informative. - Presentation is visually appealing and engaging. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is informative. - Presentation is visually appealing and engaging. 	x1
Career Details	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Includes education details (degree, field of study). - Includes career details (job title, workplace). - Includes daily tasks/projects. 	<p>One of the following are true or all are somewhat true:</p> <ul style="list-style-type: none"> - Includes education details (degree, field of study). - Includes career details (job title, workplace). - Includes daily tasks/projects. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - Includes education details (degree, field of study). - Includes career details (job title, workplace). - Includes daily tasks/projects. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - Education details are specific and realistic (e.g., degree name, institution type). - Career details include job title and workplace with context (e.g., industry, organization type). - Daily tasks/projects are described with clear examples showing what the student would actually do. 	X3

<p>Inspiration & Impact</p>	<p>None of the following are true: - Explains what inspired the career choice. - Describes how the career makes a difference in the world/community.</p>	<p>One of the following are true or all are somewhat true: - Explains what inspired the career choice. - Describes how the career makes a difference in the world/community.</p>	<p>All are mostly true: - Explains what inspired the career choice. - Describes how the career makes a difference in the world/community.</p>	<p>All of the following are true and well done: - Inspiration is personal and compelling (e.g., a story, experience, or role model). - Impact is described with specific examples of how the career benefits society or solves real-world problems. - Shows passion and originality. The evaluator feels the student truly envisions themselves making a difference.</p>	<p>X3</p>
<p>Design Element</p>	<p>None of the following are true: - Includes a drawing or digital image of the student in their future STEM career. - Image is relevant and enhances the presentation.</p>	<p>One of the following are true or all are somewhat true: - Includes a drawing or digital image of the student in their future STEM career. - Image is relevant and enhances the presentation.</p>	<p>All are mostly true: - Includes a drawing or digital image of the student in their future STEM career. - Image is relevant and enhances the presentation.</p>	<p>All of the following are true and well done: - Includes a drawing or digital image of the student in their future STEM career. - Image is relevant and enhances the presentation.</p>	<p>X1</p>
<p>Sources</p>	<p>None of the following are true: - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used.</p>	<p>One of the following are true: - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used.</p>	<p>Two of the following are true: - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used.</p>	<p>All of the following are true: - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used.</p>	<p>X1</p>

Communication	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Presentation is easy to follow and visually organized. - Student communicates effectively. - Student presentation method is appropriate for grade. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - Presentation is easy to follow and visually organized. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Presentation is easy to follow and visually organized. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Presentation is easy to follow and visually organized. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	x1
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The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.