Technology in the Classroom K–2 Rubric

Student ID: _____ **Evaluator:** _____ **Total Score:** _____/33 (+ up to 12 bonus points)

Category	0	1	2	3	Weight
STEM Job Choice	No job listed or unclear.	Job listed but vague (e.g., "scientist").	Job listed and somewhat specific (e.g., "doctor" without details).	Job is clear and specific (e.g., "marine biologist" or "robotics engineer").	**x2**
Workplace	No workplace listed.	Workplace listed but very general (e.g., "a lab").	Workplace is somewhat specific (e.g., "hospital" or "school").	Workplace is very specific and realistic (e.g., "NASA research center" or "Google AI Lab").	**x2**
Job Task	No task listed.	Task listed but vague (e.g., "help people").	Task is somewhat specific (e.g., "build robots").	Task is detailed and realistic (e.g., "design software for self-driving cars").	**x2**
Reason for Job	No reason given.	Reason is very simple (e.g., "I like it").	Reason shows some thought (e.g., "I like science").	Reason is thoughtful and personal (e.g., "I want to help animals because I love nature").	**x2**
Drawing	No drawing or incomplete.	Drawing is present but lacks effort or detail.	Drawing shows effort and relates to the job.	Drawing is detailed, colorful, and clearly shows the student in their STEM job.	**x2**
Neatness & Effort	Very messy, hard to read.	Somewhat neat, minimal effort.	Mostly neat, shows effort.	Very neat, creative, and shows exceptional effort.	**x1**

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⭐ **Star Student Bonus!** You can earn up to 2 bonus points in each category:

Bonus Points per Category	What We're Looking For
⭐ 0 points	You met the basic expectations in this category.
⭐ 1 point	You showed extra effort or added something special in this category.
⭐ 2 points	You went above and beyond in this category with outstanding work and detail.