

The Impactful Wearables Activity K-5th Rubric

Student ID: _____ Evaluator: _____ Total Score: _____/33

Category	0	1	2	3	Weight
Activity Worksheet Organization	None of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> The worksheet is completed with complete sentences. <input type="checkbox"/> Student's first name and state are listed. <input type="checkbox"/> Student communicates ideas clearly and effectively. 	One of the following is true: <ul style="list-style-type: none"> <input type="checkbox"/> The worksheet is completed with complete sentences. <input type="checkbox"/> Student's first name and state are listed. <input type="checkbox"/> Student communicates ideas clearly and effectively. 	Two of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> The worksheet is completed with complete sentences. <input type="checkbox"/> Student's first name and state are listed. <input type="checkbox"/> Student communicates ideas clearly and effectively. 	All of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> The worksheet is completed with complete sentences. <input type="checkbox"/> Student's first name and state are listed. <input type="checkbox"/> Student communicates ideas clearly and effectively. 	x1
Responses	None of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> Responses have little to no grammatical or spelling errors. <input type="checkbox"/> Responses are informative. <input type="checkbox"/> Responses show evidence of critical thinking. 	One of the following is true: <ul style="list-style-type: none"> <input type="checkbox"/> Responses have little to no grammatical or spelling errors. <input type="checkbox"/> Responses are informative. <input type="checkbox"/> Responses show evidence of critical thinking. 	Two of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> Responses have little to no grammatical or spelling errors. <input type="checkbox"/> Responses are informative. <input type="checkbox"/> Responses show evidence of critical thinking. 	All of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> Responses have little to no grammatical or spelling errors. <input type="checkbox"/> Responses are informative. <input type="checkbox"/> Responses show evidence of critical thinking. 	x1
Problem Identification	None of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> Student provides definition of wearable technology. <input type="checkbox"/> Student identifies a real-world problem wearable technology could address. <input type="checkbox"/> Student explains why the problem needs a solution. 	One of the following is true: <ul style="list-style-type: none"> <input type="checkbox"/> Student provides definition of wearable technology. <input type="checkbox"/> Student identifies a real-world problem wearable technology could address. <input type="checkbox"/> Student explains why the problem needs a solution. 	Two of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> Student provides definition of wearable technology. <input type="checkbox"/> Student identifies a real-world problem wearable technology could address. <input type="checkbox"/> Student explains why the problem needs a solution. 	All of the following are true: <ul style="list-style-type: none"> <input type="checkbox"/> Student provides definition of wearable technology. <input type="checkbox"/> Student identifies a real-world problem wearable technology could address. <input type="checkbox"/> Student explains why the problem needs a solution. 	X2

Wearable Design	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student provides a creative name for the wearable device. <input type="checkbox"/> Student describes the purpose and functionality of the device. <input type="checkbox"/> Student describes how the wearable will be worn and improve daily life. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student provides a creative name for the wearable device. <input type="checkbox"/> Student describes the purpose and functionality of the device. <input type="checkbox"/> Student describes how the wearable will be worn and improve daily life. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student provides a creative name for the wearable device. <input type="checkbox"/> Student describes the purpose and functionality of the device. <input type="checkbox"/> Student describes how the wearable will be worn and improve daily life. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student provides a creative name for the wearable device. <input type="checkbox"/> Student describes the purpose and functionality of the device. <input type="checkbox"/> Student describes how the wearable will be worn and improve daily life. 	X3
Wearable Prototype	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student creates a visual representation of the prototype (hand drawn, digital, or physical) <input type="checkbox"/> Student labels important parts of the prototype <input type="checkbox"/> Prototype display is neat. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student creates a visual representation of the prototype (hand drawn, digital, or physical) <input type="checkbox"/> Student labels important parts of the prototype <input type="checkbox"/> Prototype display is neat. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student creates a visual representation of the prototype (hand drawn, digital, or physical) <input type="checkbox"/> Student labels important parts of the prototype <input type="checkbox"/> Prototype display is neat. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student creates a visual representation of the prototype (hand drawn, digital, or physical) <input type="checkbox"/> Student labels important parts of the prototype <input type="checkbox"/> Prototype display is neat. 	X3
Sources & Accuracy	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support information. <input type="checkbox"/> Project sources are reliable. <input type="checkbox"/> Project sources are cited appropriately. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support information. <input type="checkbox"/> Project sources are reliable. <input type="checkbox"/> Project sources are cited appropriately. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support information. <input type="checkbox"/> Project sources are reliable. <input type="checkbox"/> Project sources are cited appropriately. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support information. <input type="checkbox"/> Project sources are reliable. <input type="checkbox"/> Project sources are cited appropriately. 	X1

The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.