

Technology in the Classroom 6th-12th Rubric

Student ID: _____ Evaluator: _____ Total Score: _____ /27

Category	0	1	2	3	Weight
Organization	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document are organized. <input type="checkbox"/> The information flows logically from rule to rule and explanation to explanation. <input type="checkbox"/> The project is clear and easy to follow. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document are organized. <input type="checkbox"/> The information flows logically from rule to rule and explanation to explanation. <input type="checkbox"/> The project is clear and easy to follow. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document are organized. <input type="checkbox"/> The information flows logically from rule to rule and explanation to explanation. <input type="checkbox"/> The project is clear and easy to follow. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document are organized. <input type="checkbox"/> The information flows logically from rule to rule and explanation to explanation. <input type="checkbox"/> The project is clear and easy to follow. 	x1
Project	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project has little to no grammatical or spelling errors. <input type="checkbox"/> Project is informative. <input type="checkbox"/> Project leaves the evaluator inspired or impressed. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project has little to no grammatical or spelling errors. <input type="checkbox"/> Project is informative. <input type="checkbox"/> Project leaves the evaluator inspired or impressed. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project has little to no grammatical or spelling errors. <input type="checkbox"/> Project is informative. <input type="checkbox"/> Project leaves the evaluator inspired or impressed. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project has little to no grammatical or spelling errors. <input type="checkbox"/> Project is informative. <input type="checkbox"/> Project leaves the evaluator inspired or impressed. 	x1
AI Policy Identification	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project includes at least 5 expectations for using AI in the classroom. <input type="checkbox"/> Project topic is relevant and meaningful to classroom technology use. <input type="checkbox"/> Project topic is connected to real-world examples or classroom applications. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project includes at least 5 expectations for using AI in the classroom. <input type="checkbox"/> Project topic is relevant and meaningful to classroom technology use. <input type="checkbox"/> Project topic is connected to real-world examples or classroom applications. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project includes at least 5 expectations for using AI in the classroom. <input type="checkbox"/> Project topic is relevant and meaningful to classroom technology use. <input type="checkbox"/> Project topic is connected to real-world examples or classroom applications. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project includes at least 5 expectations for using AI in the classroom. <input type="checkbox"/> Project topic is relevant and meaningful to classroom technology use. <input type="checkbox"/> Project topic is connected to real-world examples or classroom applications. 	x3

Support Document	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Support document explains the reasoning behind the AI rules. <input type="checkbox"/> Support document describes the importance or impact of these rules in the classroom. <input type="checkbox"/> Support document provides clear, logical explanations for all rules. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Support document explains the reasoning behind the AI rules. <input type="checkbox"/> Support document describes the importance or impact of these rules in the classroom. <input type="checkbox"/> Support document provides clear, logical explanations for all rules. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Support document explains the reasoning behind the AI rules. <input type="checkbox"/> Support document describes the importance or impact of these rules in the classroom. <input type="checkbox"/> Support document provides clear, logical explanations for all rules. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Support document explains the reasoning behind the AI rules. <input type="checkbox"/> Support document describes the importance or impact of these rules in the classroom. <input type="checkbox"/> Support document provides clear, logical explanations for all rules. 	x2
Communication	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document communicate ideas clearly. <input type="checkbox"/> The student uses appropriate tools and methods to present the project. <input type="checkbox"/> The language and format are suitable for the grade level. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document communicate ideas clearly. <input type="checkbox"/> The student uses appropriate tools and methods to present the project. <input type="checkbox"/> The language and format are suitable for the grade level. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document communicate ideas clearly. <input type="checkbox"/> The student uses appropriate tools and methods to present the project. <input type="checkbox"/> The language and format are suitable for the grade level. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The poster and support document communicate ideas clearly. <input type="checkbox"/> The student uses appropriate tools and methods to present the project. <input type="checkbox"/> The language and format are suitable for the grade level. 	x1
Sources & Accuracy	<p>None of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support reasoning. <input type="checkbox"/> Sources are reliable and appropriate for the topic. <input type="checkbox"/> Sources are cited correctly in the project. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support reasoning. <input type="checkbox"/> Sources are reliable and appropriate for the topic. <input type="checkbox"/> Sources are cited correctly in the project. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support reasoning. <input type="checkbox"/> Sources are reliable and appropriate for the topic. <input type="checkbox"/> Sources are cited correctly in the project. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project uses relevant sources to support reasoning. <input type="checkbox"/> Sources are reliable and appropriate for the topic. <input type="checkbox"/> Sources are cited correctly in the project. 	x1