**6th – 8th AI Character Creation Rubric**

**September Student Competition**

| **Category** | **Criteria** | **Points** | **Score** |
| --- | --- | --- | --- |
| **Creativity** | - Is the character unique and imaginative? | **3** |  |
|  | - Does the character have engaging and original traits, background, or quirks? | **3** |  |
| **Iteration Quality** | - Did the student make meaningful revisions in each iteration? | **3** |  |
|  | - Were the changes thoughtful and did they improve the character? | **3** |  |
|  | - Did the student document the initial prompt, 2 revision prompts, and a consolidated prompt? | **4** |  |
| **Reflection and Analysis** | - Did the student clearly compare the iterative process to the consolidated prompt? | **3** |  |
|  | - Did the reflection demonstrate critical thinking and insight into the differences? | **3** |  |
|  | - Did the student provide thoughtful reasoning about the strengths and weaknesses of each approach? | **3** |  |
| **Presentation** | - Was the documentation of prompts and outputs organized and easy to follow? | **2** |  |
|  | - Did the student present their work professionally (e.g., neat, clear writing, no grammar errors)? | **3** |  |
|  | -First name and state are written by the student | **2** |  |
|  | **Total Points:** | **32** |  |