**Rubric for K-2nd Grade AI Scavenger Hunt Activity**

**September Student Competition**

| **Criteria** | **Excellent (4 points)** | **Good (2 points)** | **Needs Improvement (1 point)** | **Score** |
| --- | --- | --- | --- | --- |
| **Identification of AI Technology** | Clearly identifies an AI technology and provides a specific example from their home or community. | Identifies an AI technology but the example is vague or unclear. | Struggles to identify an AI technology or provides an unrelated example. |  |
| **Drawing or Listing AI Technology** | Creates a detailed and accurate drawing with great effort. | Creates a drawing with some details but may lack accuracy. | Drawing or list is incomplete or lacks effort. |  |
| **Description of How It Works** | Provides a clear and age-appropriate explanation of how the AI technology works. | Provides a basic explanation of how the AI technology works, with minor gaps in understanding. | Struggles to explain how the AI technology works or provides an unclear response. |  |
| **Benefits of AI Technology** | Describes multiple benefits of the AI technology in a thoughtful and age-appropriate way. | Describes one or two benefits of the AI technology with some detail. | Struggles to describe benefits or provides minimal detail. |  |
| **Creative AI Invention** | Imagines an original and innovative AI technology with a clear purpose and explanation of its use. | Imagines an AI technology with some creativity but lacks a clear purpose or explanation. | Struggles to imagine an AI technology or provides minimal effort. |  |
| **Presentation** | Work is neat, organized, and demonstrates best effort (e.g., clear handwriting, thoughtful drawing, and attention to detail). | Work is somewhat neat and organized but could show more effort in presentation. | Work is messy, disorganized, or shows minimal effort. |  |

 **Total: \_\_\_\_\_\_/24**