

### STEAM Sing-Along Competition Rubric

Semi-Anonymous ID: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Total Score: \_\_\_\_\_/27

Category	0	1	2	3	Weight*
<b>Standards</b>	Teacher does not connect the music video to a standard.	Teacher states in the separate document which standard/s their music video is based off of, but there is no correlation between the video and the standard/s.	Teacher states in the separate document which standard/s their music video is based off of. It is difficult to see how the video connects to the standard/s.	Teacher states in the separate document which standard/s their music video is based off of. It is easy to see how the video connects to the standard/s.	x3
<b>Materials</b>	None of the following are included in a separate document: <ul style="list-style-type: none"> <li>• Title of song</li> <li>• Song lyrics</li> <li>• Target grade level and/or subject</li> <li>• Standard/s</li> </ul>	One or two of the following are included in a separate document: <ul style="list-style-type: none"> <li>• Title of song</li> <li>• Song lyrics</li> <li>• Target grade level and/or subject</li> <li>• Standard/s</li> </ul>	Three of the following are included in a separate document: <ul style="list-style-type: none"> <li>• Title of song</li> <li>• Song lyrics</li> <li>• Target grade level and/or subject</li> <li>• Standard/s</li> </ul>	All of the following are included in a separate document: <ul style="list-style-type: none"> <li>• Title of song</li> <li>• Song lyrics</li> <li>• Target grade level and/or subject</li> <li>• Standard/s</li> </ul>	x2
<b>Technology</b>	Music video is very poorly filmed. One can barely focus on the song because of how many mistakes there are with the video.	Music video is choppy. Transitions are not smooth. It is very easy to get distracted by the technological issues with the video.	Music video is filmed well. Transitions could be smoother, but overall, it is easy to not get distracted by the mishaps.	Music video is very well filmed. Transitions are smooth and video seems to flow regularly without any large mishaps or problems.	x1
<b>Creativity</b>	Not a lot of thought went into making the lyrics or video informative or fun.	Music video and song lyrics are not very fun to listen to or watch and they are not very informative with regards to the topic or standard/s.	Music video and song lyrics are fun to listen to and watch, but they lack in explanation with regards to the standard/s OR they are very informative, but they do not flow well and are not enjoyable to listen to.	Music video and song lyrics are very creative. They are fun to listen to and leave the audience feeling inspired and/or informed on the topic.	x1
<b>Originality</b>	Song lyrics and video were completely copied from	Song lyrics and/or video use the exact style of a song and	Song lyrics and/or video copy those/that of lyrics and/or	Song lyrics and video are original. Clear thought was	

	another song and video already in existence.	video already in existence.	video already in existence. (Lyrics or video are parodied after an original artist's work.)	put into the making of the lyrics and video.	x2
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The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.