

Read Across America 3-12th Rubric

Student ID: _____ Evaluator: _____ Total Score: _____/39

Category	0	1	2	3	Weight
Organization	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The short story is organized. - The story includes all parts of a story map: introduction, rising action, climax, falling action, and resolution. - The story is less than six pages. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - The short story is organized. - The story includes all parts of a story map: introduction, rising action, climax, falling action, and resolution. - The story is less than six pages. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - The short story is organized. - The story includes all parts of a story map: introduction, rising action, climax, falling action, and resolution. - The story is less than six pages. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - The short story is organized. - The story includes all parts of a story map: introduction, rising action, climax, falling action, and resolution. - The story is less than six pages. 	x1
Presentation	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Project has little to no grammatical or spelling errors. - Project includes pictures. - Project leaves the evaluator inspired or impressed. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - Project has little to no grammatical or spelling errors. - Project includes pictures. - Project leaves the evaluator inspired or impressed. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Project has little to no grammatical or spelling errors. - Project includes pictures. - Project leaves the evaluator inspired or impressed. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Project has little to no grammatical or spelling errors. - Project includes pictures. - Project leaves the evaluator inspired or impressed. 	x1
Introduction	<p>None of the following are true:</p> <ul style="list-style-type: none"> - A clear setting and timeline is introduced. - Story contains at least two characters. - Introduction provides clear and relevant background information necessary for the story. 	<p>One of the following are true or all are somewhat true:</p> <ul style="list-style-type: none"> - A clear setting and timeline is introduced. - Story contains at least two characters. - Introduction provides clear and relevant background information necessary for the story. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - A clear setting and timeline is introduced. - Story contains at least two characters. - Introduction provides clear and relevant background information necessary for the story. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - A clear setting and timeline is introduced. - Story contains at least two characters. - Introduction provides clear and relevant background information necessary for the story. 	x3

Rising and Falling Action	None of the following are true: - Contains key events that could be identified as the rising and falling action. - Student thoroughly explains the information. - Events keep reader engaged.	One of the following are true or all are somewhat true: - Contains key events that could be identified as the rising and falling action. - Student thoroughly explains the information. - Events keep reader engaged.	Two of the following are true or all are mostly true: - Contains key events that could be identified as the rising and falling action. - Student thoroughly explains the information. - Events keep reader engaged.	All of the following are true and well done: - Contains key events that could be identified as the rising and falling action. - Student thoroughly explains the information. - Events keep reader engaged.	X3
Motivation	None of the following are true: - The student's project motivates others to help. - The student's project demonstrates the importance of the issue. - The project uses STEM fictional elements to convey a message to the reader.	One of the following are true or all are somewhat true: - The student's project motivates others to help. - The student's project demonstrates the importance of the issue. - The project uses STEM fictional elements to convey a message to the reader.	Two of the following are true or all are mostly true: - The student's project motivates others to help. - The student's project demonstrates the importance of the issue. - The project uses STEM fictional elements to convey a message to the reader.	All of the following are true and well done: - The student's project motivates others to help. - The student's project demonstrates the importance of the issue. - The project uses STEM fictional elements to convey a message to the reader.	X1
Climax and Resolution	None of the following are true: - Story contains a point of peek conflict. - Conflict is resolved in the resolution. - Both climax and resolution are thoroughly and appropriately explained.	One of the following are true: - Story contains a point of peek conflict. - Conflict is resolved in the resolution. - Both climax and resolution are thoroughly and appropriately explained.	Two of the following are true: - Story contains a point of peek conflict. - Conflict is resolved in the resolution. - Both climax and resolution are thoroughly and appropriately explained.	All of the following are true: - Story contains a point of peek conflict. - Conflict is resolved in the resolution. - Both climax and resolution are thoroughly and appropriately explained.	X3

Communication	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Student exhibits above average story communication skills. - Student communicates effectively. - Student story method is appropriate for grade. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - Student exhibits above average story communication skills. - Student communicates effectively. - Student story method is appropriate for grade. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Student exhibits above average story communication skills. - Student communicates effectively. - Student story method is appropriate for grade. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Student exhibits above average story communication skills. - Student communicates effectively. - Student story method is appropriate for grade. 	x1
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The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.