

Obscure Phenomenon | Exploring Faraway Lands Rubric

Student ID: _____ Evaluator: _____ Total Score: _____/27

Category	0	1	2	3	Weight
Organization	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - The information is laid out in a logical manner. - The presentation is concise. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - The information is laid out in a logical manner. - The presentation is concise. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - The information is laid out in a logical manner. - The presentation is concise. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized. - The information is laid out in a logical manner. - The presentation is concise. 	x1
Presentation	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is informative. - Presentation leaves the evaluator inspired or impressed. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is informative. - Presentation leaves the evaluator inspired or impressed. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is informative. - Presentation leaves the evaluator inspired or impressed. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or spelling errors. - Presentation is informative. - Presentation leaves the evaluator inspired or impressed. 	x1
Phenomenon & History	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Student identifies a scientific phenomenon that occurs outside their state. - Student provides researched history or folklore connected to the phenomenon. - Student supports claims with research. 	<p>One of the following are true or all are somewhat true:</p> <ul style="list-style-type: none"> - Student identifies a scientific phenomenon that occurs outside their state. - Student provides researched history or folklore connected to the phenomenon. - Student supports claims with research. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - Student identifies a scientific phenomenon that occurs outside their state. - Student provides researched history or folklore connected to the phenomenon. - Student supports claims with research. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - Student identifies a scientific phenomenon that occurs outside their state. - Student provides researched history or folklore connected to the phenomenon. - Student supports claims with research. 	x3

Sources	None of the following are true: <ul style="list-style-type: none"> - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used. 	One of the following are true: <ul style="list-style-type: none"> - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used. 	Two of the following are true: <ul style="list-style-type: none"> - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used. 	All of the following are true: <ul style="list-style-type: none"> - Student uses applicable sources to support their claim. - Student uses only reliable sources. - Student has cited the sources used. 	X2
Communication	None of the following are true: <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates effectively. - Student presentation method is appropriate for grade. 	One of the following is true: <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	Two of the following are true: <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	All of the following are true: <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	X2

The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.