

STEM in Film 3rd-12th Grade Rubric

Student ID: _____ Evaluator: _____ Total Score: _____/30

Category	0	1	2	3	Weight
Organization	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized and presented in a creative way. - The information is laid out in a logical manner. - The presentation is 3-5 minutes in length. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - The presentation is organized and presented in a creative way. - The information is laid out in a logical manner. - The presentation is 3-5 minutes in length. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized and presented in a creative way. - The information is laid out in a logical manner. - The presentation is 3-5 minutes in length. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - The presentation is organized and presented in a creative way. - The information is laid out in a logical manner. - The presentation is 3-5 minutes in length. 	x1
Presentation	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or technical errors. - Project includes movie clip or link to movie clip.* - Presentation uses research to defend the students' claim. - Presentation keeps the viewer engaged. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or technical errors. - Project includes movie clip or link to movie clip.* - Presentation uses research to defend the students' claim. - Presentation keeps the viewer engaged. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or technical errors. - Project includes movie clip or link to movie clip.* - Presentation uses research to defend the students' claim. - Presentation keeps the viewer engaged. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Presentation has little to no grammatical or technical errors. - Project includes movie clip or link to movie clip.* - Presentation uses research to defend the students' claim. - Presentation keeps the viewer engaged. 	X3
Identification	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Student identifies elements of the scene are fact vs. fiction. - Student explains clearly what is happening in the scene. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - Student identifies elements of the scene are fact vs. fiction. - Student explains clearly what is happening in the scene. 	<p>All are mostly true:</p> <ul style="list-style-type: none"> - Student identifies elements of the scene are fact vs. fiction. - Student explains clearly what is happening in the scene. 	<p>All are true and well done:</p> <ul style="list-style-type: none"> - Student identifies elements of the scene are fact vs. fiction. - Student explains clearly what is happening in the scene. 	X2

Research	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The student explains the science behind elements of the scene that are scientifically possible. - The student explains why elements of the scene are not scientifically possible. - Student cites research as evidence. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - The student explains the science behind elements of the scene that are scientifically possible. - The student explains why elements of the scene are not scientifically possible. - Student cites research as evidence. 	<p>All are mostly true:</p> <ul style="list-style-type: none"> - The student explains the science behind elements of the scene that are scientifically possible. - The student explains why elements of the scene are not scientifically possible. - Student cites research as evidence. 	<p>All are true and well done:</p> <ul style="list-style-type: none"> - The student explains the science behind elements of the scene that are scientifically possible. - The student explains why elements of the scene are not scientifically possible. - Student cites research as evidence. 	x3
Communication	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates effectively. - Student presentation method is appropriate for grade. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Student exhibits above average technology skills. - Student communicates research effectively. - Student presentation method is appropriate for grade. 	x1

The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.

*For podcast submissions, students must submit an additional supporting document that includes a link to the movie scene.