

## STEM in Film K-2<sup>nd</sup> Grade Rubric

Student ID: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Total Score: \_\_\_\_\_/24

Category	0	1	2	3	Weight
<b>Presentation</b>	<p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- Writing is easy to follow and grammar and spelling are grade-level appropriate.</li> <li>- Written responses are neat and legible.</li> <li>- Student answers all questions completely.</li> </ul>	<p>One of the following is true:</p> <ul style="list-style-type: none"> <li>- Writing is easy to follow and grammar and spelling are grade-level appropriate.</li> <li>- Written responses are neat and legible.</li> <li>- Student answers all questions completely.</li> </ul>	<p>Two of the following are true:</p> <ul style="list-style-type: none"> <li>- Writing is easy to follow and grammar and spelling are grade-level appropriate.</li> <li>- Written responses are neat and legible.</li> <li>- Student answers all questions completely.</li> </ul>	<p>All of the following are true:</p> <ul style="list-style-type: none"> <li>- Writing is easy to follow and grammar and spelling are grade-level appropriate.</li> <li>- Written responses are neat and legible.</li> <li>- Student answers all questions completely.</li> </ul>	x1
<b>Identification</b>	<p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- Student identifies a scene to research if the science behind it is possible or not.</li> <li>- Student explains clearly what is happening in the scene.</li> </ul>	<p>One of the following is true:</p> <ul style="list-style-type: none"> <li>- Student identifies a scene to research if the science behind it is possible or not.</li> <li>- Student explains clearly what is happening in the scene.</li> </ul>	<p>All are mostly true:</p> <ul style="list-style-type: none"> <li>- Student identifies a scene to research if the science behind it is possible or not.</li> <li>- Student explains clearly what is happening in the scene.</li> </ul>	<p>All are true and well done.</p> <ul style="list-style-type: none"> <li>- Student identifies a scene to research if the science behind it is possible or not.</li> <li>- Student explains clearly what is happening in the scene.</li> </ul>	X1
<b>Fact vs. Fiction</b>	<p>None of the following are true:</p> <ul style="list-style-type: none"> <li>- The student correctly determines if the science behind the scene is fact or fiction.</li> <li>- The student explains that choice.</li> </ul>	<p>One of the following is true:</p> <ul style="list-style-type: none"> <li>- The student correctly determines if the science behind the scene is fact or fiction.</li> <li>- The student explains that choice.</li> </ul>	<p>All are mostly true:</p> <ul style="list-style-type: none"> <li>- The student correctly determines if the science behind the scene is fact or fiction.</li> <li>- The student explains that choice.</li> </ul>	<p>All are true and well done:</p> <ul style="list-style-type: none"> <li>- The student correctly determines if the science behind the scene is fact or fiction.</li> <li>- The student explains that choice.</li> </ul>	X3

<p><b>Worksheet Illustrations</b></p>	<p>None of the following are true:  - Illustration is colored.  - Illustration is understandable.  - Illustration enhances the writing.</p>	<p>One of the following is true:  - Illustration is colored.  - Illustration is understandable.  - Illustration enhances the writing.</p>	<p>Two of the following are true:  - Illustration is colored.  - Illustration is understandable.  - Illustration enhances the writing.</p>	<p>All of the following are true:  - Illustration is colored.  - Illustration is understandable.  - Illustration enhances the writing.</p>	<p>X3</p>
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The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.