Future in STEM 3<sup>rd</sup>-12<sup>th</sup> Grade Rubric

<table>
<thead>
<tr>
<th>Category</th>
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</table>
| **Organization** | None of the following are true:  
- The interview is organized.  
- The viewer can easy follow the questions and answers.  
- The interview is less than 2 minutes in length. | One of the following is true:  
- The interview is organized.  
- The viewer can easy follow the questions and answers.  
- The interview is 2-3 minutes in length. | Two of the following are true:  
- The interview is organized.  
- The viewer can easy follow the questions and answers.  
- The interview is 3-4 minutes in length. | All of the following are true:  
- The interview is organized.  
- The viewer can easy follow the questions and answers.  
- The interview is 4-5 minutes in length. | x1 |
| **Presentation** | None of the following are true:  
- All interview questions are answered.  
- Interview is informative.  
- Interview leaves the evaluator inspired or impressed. | One of the following is true or all are somewhat true:  
- All interview questions are answered.  
- Interview is informative.  
- Interview leaves the evaluator inspired or impressed. | Two of the following are true or all are mostly true:  
- All interview questions are answered.  
- Interview is informative.  
- Interview leaves the evaluator inspired or impressed. | All of the following are true and well done:  
- All interview questions are answered.  
- Interview is informative.  
- Interview leaves the evaluator inspired or impressed. | x1 |
| **Creativity** | None of the following are true:  
- Student constructs their interview creatively.  
- Student fully gets into character. This could include a costume, character name, etc.  
- Clear thought was put into the making of the video. | One of the following is true or all are somewhat true:  
- Student constructs their interview creatively.  
- Student fully gets into character. This could include a costume, character name, etc.  
- Clear thought was put into the making of the video. | Two of the following are true or all are mostly true:  
- Student constructs their interview creatively.  
- Student fully gets into character. This could include a costume, character name, etc.  
- Clear thought was put into the making of the video. | All of the following are true and well done:  
- Student constructs their interview creatively.  
- Student fully gets into character. This could include a costume, character name, etc.  
- Clear thought was put into the making of the video. | X2 |
| **Character** | None of the following are true:  
- Student chooses a specialized occupation for their character. | One of the following is true or all are somewhat true:  
- Student chooses a specialized occupation for their character. | Two of the following are true or all are mostly true:  
- Student chooses a specialized occupation for their character. | All of the following are true and well done:  
- Student chooses a specialized occupation for their character. | X3 |
None of the following are true:
- Research went into coming up with their character.
- Student stays in character throughout interview.

One of the following is true:
- Research went into coming up with their character.
- Student stays in character throughout interview.

Two of the following are true:
- Research went into coming up with their character.
- Student stays in character throughout interview.

None of the following are true:
- Student exhibits above average technology skills.
- Student communicates research effectively.
- Student’s interview keeps the viewer engaged.

One of the following is true:
- Student exhibits above average technology skills.
- Student communicates research effectively.
- Student’s interview keeps the viewer engaged.

Two of the following are true:
- Student exhibits above average technology skills.
- Student communicates research effectively.
- Student’s interview keeps the viewer engaged.

All of the following are true:
- Student exhibits above average technology skills.
- Student communicates research effectively.
- Student’s interview keeps the viewer engaged.

The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.