

K-2nd Build the Future Rubric

Student ID: _____ Evaluator: _____ Total Score: _____/27

Category	0	1	2	3	
Ask & Research	None of the following are true: <ul style="list-style-type: none"> - Student identifies a need in their community. - Student comes up with several ways to help this need. 	- Student has work for ask and/or research, but it is confusing to follow.	One of the following is true: <ul style="list-style-type: none"> - Student identifies a need in their community. - Student comes up with several ways to help this need. 	All of the following are true: <ul style="list-style-type: none"> - Student identifies a need in their community. - Student comes up with several ways to help this need. 	X3
Imagine & Plan	None of the following are true: <ul style="list-style-type: none"> - Student pinpoints one idea that they could build to help this need. - Student outlines what they would need to build this. 	- Student has work for imagine and/or plan, but it is confusing to follow.	One of the following are true: <ul style="list-style-type: none"> - Student pinpoints one idea that they could build to help this need. - Student outlines what they would need to build this. 	All of the following are true: <ul style="list-style-type: none"> - Student pinpoints one idea that they could build to help this need. - Student outlines what they would need to build this. 	X2
Draw & Improve	None of the following are true: <ul style="list-style-type: none"> - Student has drawn a prototype of what they would build to help this need. - Student outlines strengths and weaknesses of their prototype. 	One of the following is true: <ul style="list-style-type: none"> - Student has drawn a prototype of what they would build to help this need. - Student outlines strengths and weaknesses of their prototype. 	- Student has drawn a prototype of what they would build to help this need. - Student outlines strengths and not weaknesses or weaknesses and not strengths.	All of the following are true: <ul style="list-style-type: none"> - Student has drawn a prototype of what they would build to help this need. - Student outlines strengths and weaknesses of their prototype. 	X3
Presentation	None of the following are true (based on student's grade level): <ul style="list-style-type: none"> - Punctuation and letter capitalization are used appropriately. - Writing leaves the evaluator impressed. - Student's handwriting is neat and can be read. 	One of the following is true (based on student's grade level): <ul style="list-style-type: none"> - Punctuation and letter capitalization are used appropriately. - Writing leaves the evaluator impressed. - Student's handwriting is neat and can be read. 	Two of the following are true (based on student's grade level): <ul style="list-style-type: none"> - Punctuation and letter capitalization are used appropriately. - Writing leaves the evaluator impressed. - Student's handwriting is neat and can be read. 	All of the following are true (based on student's grade level): <ul style="list-style-type: none"> - Punctuation and letter capitalization are used appropriately. - Writing leaves the evaluator impressed. - Student's handwriting is neat and can be read. 	X1