

Fact Finders: 6th-12th Grade Rubric

Student ID: _____ Evaluator: _____ Total Score: _____/27

Category	0	1	2	3	Weight
Organization	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is organized. - The video/presentation is 3-4 minutes long. - The information is laid out in a logical manner. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is organized. - The video/presentation is 3-4 minutes long. - The information is laid out in a logical manner. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is organized. - The video/presentation is 3-4 minutes long. - The information is laid out in a logical manner. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is organized. - The video/presentation is 3-4 minutes long. - The information is laid out in a logical manner. 	x1
Creativity	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is presented in a creative manner. - The video/presentation is informative. - The video/presentation leaves the evaluator persuaded or impressed. 	<p>One of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is presented in a creative manner. - The video/presentation is informative. - The video/presentation leaves the evaluator persuaded or impressed. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is presented in a creative manner. - The video/presentation is informative. - The video/presentation leaves the evaluator persuaded or impressed. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - The video/presentation is presented in a creative manner. - The video/presentation is informative. - The video/presentation leaves the evaluator persuaded or impressed. 	X1
Identification	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Student identifies a STEM phenomenon. - Student identifies why they chose their specific STEM phenomenon. - Student explains their prior knowledge on the STEM topic and what they think the science behind it is prior to doing research on it. 	<p>One of the following are true or all are somewhat true:</p> <ul style="list-style-type: none"> - Student identifies a STEM phenomenon. - Student identifies why they chose their specific STEM phenomenon. - Student explains their prior knowledge on the STEM topic and what they think the science behind it is prior to doing research on it. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - Student identifies a STEM phenomenon. - Student identifies why they chose their specific STEM phenomenon. - Student explains their prior knowledge on the STEM topic and what they think the science behind it is prior to doing research on it. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - Student identifies a STEM phenomenon. - Student identifies why they chose their specific STEM phenomenon. - Student explains their prior knowledge on the STEM topic and what they think the science behind it is prior to doing research on it. 	X3

Research	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The student uses at least 2 reliable resources for research. - Student cites research as evidence. - The students' research is appropriately used to explain facts about their STEM phenomenon. 	<p>One of the following are true or all are somewhat true:</p> <ul style="list-style-type: none"> - The student uses at least 2 reliable resources for research. - Student cites research as evidence. - The students' research is appropriately used to explain facts about their STEM phenomenon. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - The student uses at least 2 reliable resources for research. - Student cites research as evidence. - The students' research is appropriately used to explain facts about their STEM phenomenon. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - The student uses at least 2 reliable resources for research. - Student cites research as evidence. - The students' research is appropriately used to explain facts about their STEM phenomenon. 	X2
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The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.