

Solarpunk Futures Undergrad Scholarship Competition Rubric

Anonymous ID: _____ Scored By: _____ Total Score: _____/45

<u>Category</u>	0	1	2	3	<u>Weight</u>
Research Content: Concept Origin	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Concept origin for the piece is addressed - Influence on the piece is thoroughly addressed - All information provided is accurate. 	<p>One of the following is true or all are somewhat true:</p> <ul style="list-style-type: none"> - Concept origin for the piece is addressed - Influence on the piece is thoroughly addressed - All information provided is accurate. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - Concept origin for the piece is addressed - Influence on the piece is thoroughly addressed - All information provided is accurate. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - Concept origin for the piece is addressed - Influence on the piece is thoroughly addressed - All information provided is accurate. 	X3
Research Content: Short Description	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The supporting document explains the technology and demonstrates its potential - The supporting document points towards where SETO is funding this research - All information provided is accurate. 	<p>One of the following is true or all are somewhat true:</p> <ul style="list-style-type: none"> - The supporting document explains the technology and demonstrates its potential - The supporting document points towards where SETO is funding this research - All information provided is accurate. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - The supporting document explains the technology and demonstrates its potential - The supporting document points towards where SETO is funding this research - All information provided is accurate. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - The supporting document explains the technology and demonstrates its potential - The supporting document points towards where SETO is funding this research - All information provided is accurate. 	X3
Communication: Ability to portray technology potential	<p>None of the following are true:</p> <ul style="list-style-type: none"> - The piece clearly shows the solar technology - The piece demonstrates its potential to contribute to a sustainable future - The piece demonstrates this in a way that can be 	<p>One of the following is true or all are somewhat true:</p> <ul style="list-style-type: none"> - The piece clearly shows the solar technology - The piece demonstrates its potential to contribute to a sustainable future - The piece demonstrates this in a way that can be 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - The piece clearly shows the solar technology - The piece demonstrates its potential to contribute to a sustainable future - The piece demonstrates this in a way that can be 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - The piece clearly shows the solar technology - The piece demonstrates its potential to contribute to a sustainable future - The piece demonstrates this in a way that can be 	X4

	communicated to a general audience	communicated to a general audience	communicated to a general audience	communicated to a general audience	
Creativity	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Piece is creative. - Piece is unique. (Has not been done by another student; does not exist on the market.) - Piece has a “wow” factor. 	<p>One of the following is true:</p> <ul style="list-style-type: none"> - Piece is creative. - Piece is unique. (Has not been done by another student; does not exist on the market.) - Piece has a “wow” factor. 	<p>Two of the following are true:</p> <ul style="list-style-type: none"> - Piece is creative. - Piece is unique. (Has not been done by another student; does not exist on the market.) - Piece has a “wow” factor. 	<p>All of the following are true:</p> <ul style="list-style-type: none"> - Piece is creative. - Piece is unique. (Has not been done by another student; does not exist on the market.) - Piece has a “wow” factor. 	x1
Technical Ability	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Piece demonstrates technical ability in discipline - Piece would be difficult to replicate - Piece’s technical focus is on solar technology 	<p>One or two of the following are true or all are somewhat true:</p> <ul style="list-style-type: none"> - Piece demonstrates technical ability in discipline - Piece would be difficult to replicate - Piece’s technical focus is on solar technology 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - Piece demonstrates technical ability in discipline - Piece would be difficult to replicate - Piece’s technical focus is on solar technology 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - Piece demonstrates technical ability in discipline - Piece would be difficult to replicate - Piece’s technical focus is on solar technology 	X1
General Presentation	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Submission is free of grammar and spelling errors. - The submission is organized. - The supporting document is concise and clear. 	<p>One of the following is true or all are somewhat true:</p> <ul style="list-style-type: none"> - Submission is free of grammar and spelling errors. - The submission is organized. - The supporting document is concise and clear. 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - Submission is free of grammar and spelling errors. - The submission is organized. - The supporting document is concise and clear. 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - Submission is free of grammar and spelling errors. - The submission is organized. - The supporting document is concise and clear. 	x1

<p>Accessibility</p>	<p>None of the following are true:</p> <ul style="list-style-type: none"> - Piece is user friendly and accessible to a wide audience. - Piece is informative. - Piece makes user engage with the potential of solar energy 	<p>One of the following is true or all are somewhat true:</p> <ul style="list-style-type: none"> - Piece is user friendly and accessible to a wide audience. - Piece is informative. - Piece makes user engage with the potential of solar energy 	<p>Two of the following are true or all are mostly true:</p> <ul style="list-style-type: none"> - Piece is user friendly and accessible to a wide audience. - Piece is informative. - Piece makes user engage with the potential of solar energy 	<p>All of the following are true and well done:</p> <ul style="list-style-type: none"> - Piece is user friendly and accessible to a wide audience. - Piece is informative. - Piece makes user engage with the potential of solar energy 	<p>x2</p>
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