**Lesson Title**

**Submitted by: Teacher Name, Subject**

**School Name, City, State**

**Target Grade**: (such as 9-12 Biology)

**Time Required**: (such as 90 minutes or two 50 minutes periods)

**Standards**:

* List all parts of the standard shorthand “name” ex: 3MD.A.1: Tell and write time to the nearest minute and measure time intervals in minutes. Solve contextual problems involving addition and subtraction of time intervals in minutes. Include NGSS or CCS when appropriate

**Lesson Objectives:**

Students will:

* Objective 1
* Objective 2

**Central Focus:**

Give a brief explanation or “abstract” of the lesson talking mostly about what learning will occur. This will likely need to be added to each lesson

**Background Information**:

Give some background information to teacher on the concepts in this lesson. Is there anything else the teacher or students need to be aware of before the implementation of this lesson? What information or skills should be covered by the teacher before teaching this lesson?

**Materials**

* Material 1
* Material 2
* Any handouts, articles, presentations, online videos listed in this section should be included

**Instruction**

This section will look a little different in all lessons, and that is ok. Here it is very important that you are editing for grammar, and also that everything is included for someone else to teach this lesson seamlessly.

**Differentiation**

This section may look different from lesson to less as well, but must be included in each lesson plan.

**Assessment**

Separate this section into formative and summative as appropriate. If we can include the assessments, that would be even better.

Below the lesson should include all handouts, rubrics, or presentations necessary. Note that the ORISE header and footer are not included on the handouts, only the lesson plan itself.

Some lessons may have additional sections. That is fine. We need to rename what we can to match these headers when appropriate, but otherwise, include other sections where they make most sense.