## Save the Earth 3rd-12th Grade Rubric

**Student ID: ____________________________ Evaluator: _______________________ Total Score: ________/30**

<table>
<thead>
<tr>
<th>Category</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Weight</th>
</tr>
</thead>
</table>
| **Organization** | None of the following are true:  
- The presentation is organized.  
- The information is laid out in a logical manner.  
- The presentation is concise. | One of the following are true:  
- The presentation is organized.  
- The information is laid out in a logical manner.  
- The presentation is concise. | Two of the following are true:  
- The presentation is organized.  
- The information is laid out in a logical manner.  
- The presentation is concise. | All of the following are true:  
- The presentation is organized.  
- The information is laid out in a logical manner.  
- The presentation is concise. | x1 |
| **Presentation** | None of the following are true:  
- Presentation has little to no grammatical or spelling errors.  
- Presentation is informative.  
- Presentation leaves the evaluator inspired or impressed. | One of the following are true:  
- Presentation has little to no grammatical or spelling errors.  
- Presentation is informative.  
- Presentation leaves the evaluator inspired or impressed. | Two of the following are true:  
- Presentation has little to no grammatical or spelling errors.  
- Presentation is informative.  
- Presentation leaves the evaluator inspired or impressed. | All of the following are true:  
- Presentation has little to no grammatical or spelling errors.  
- Presentation is informative.  
- Presentation leaves the evaluator inspired or impressed. | x1 |
| **Identification** | None of the following are true:  
- Student identifies an environmental issue.  
- Student explains why the issue is a public concern.  
- Student supports claims with research. | One of the following are true or all are somewhat true:  
- Student identifies an environmental issue.  
- Student explains why the issue is a public concern.  
- Student supports claims with research. | Two of the following are true or all are mostly true:  
- Student identifies an environmental issue.  
- Student explains why the issue is a public concern.  
- Student supports claims with research. | All of the following are true and well done:  
- Student identifies an environmental issue.  
- Student explains why the issue is a public concern.  
- Student supports claims with research. | X3 |
| **Solution** | None of the following are true:  
- Student identifies a solution to the environmental issue. | One of the following are true or all are somewhat true:  
- Student identifies a solution to the environmental issue. | Two of the following are true or all are mostly true:  
- Student identifies a solution to the environmental issue. | All of the following are true and well done:  
- Student identifies a solution to the environmental issue. | X3 |
| **Motivation** | None of the following are true:  - The student’s project motivates others to help.  - The student’s project demonstrates the importance of the issue.  - The project relies mainly on facts to convey the message. | One of the following are true or all are somewhat true:  - The student’s project motivates others to help.  - The student’s project demonstrates the importance of the issue.  - The project relies mainly on facts to convey the message. | Two of the following are true or all are mostly true:  - The student’s project motivates others to help.  - The student’s project demonstrates the importance of the issue.  - The project relies mainly on facts to convey the message. | All of the following are true and well done:  - The student’s project motivates others to help.  - The student’s project demonstrates the importance of the issue.  - The project relies mainly on facts to convey the message. |
| **Sources** | None of the following are true:  - Student uses applicable sources to support their claim.  - Student uses only reliable sources.  - Student has cited the sources used. | One of the following are true:  - Student uses applicable sources to support their claim.  - Student uses only reliable sources.  - Student has cited the sources used. | Two of the following are true:  - Student uses applicable sources to support their claim.  - Student uses only reliable sources.  - Student has cited the sources used. | All of the following are true:  - Student uses applicable sources to support their claim.  - Student uses only reliable sources.  - Student has cited the sources used. |
| **Communication** | None of the following are true:  - Student exhibits above average technology skills.  - Student communicates research effectively.  - Student presentation method is appropriate for grade. | One of the following is true:  - Student exhibits above average technology skills.  - Student communicates research effectively.  - Student presentation method is appropriate for grade. | Two of the following are true:  - Student exhibits above average technology skills.  - Student communicates research effectively.  - Student presentation method is appropriate for grade. | All of the following are true:  - Student exhibits above average technology skills.  - Student communicates research effectively.  - Student presentation method is appropriate for grade. |

The 0-3 score for each criterion will be multiplied by the multiplier number in the final column then added together to find the final score.